

**IDENTIFICATION OF THE PROMOTER****PIC: 934208359****OrganiSation ID: E10155317**

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Európa Ifjúsága Egyesület

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Facebook: Európa Ifjúsága Egyesület – Youth of Europe Association



1 . Please briefly present the partner organisation

Európa Ifjúsága Egyesület (Youth of Europe Association) was founded in 2008. The aims to promote the autonomy and personality of young people and their active social engagement. Supporting disadvantaged young people in the interests of equal opportunities, involving young people in small settlements in social processes. To strengthen the integration of people with disabilities and the minority to our society. The target group is not really specialized, every young people from the age 12 to 30. During our activities we try to influence the aspect and the attitude of the youngsters to become responsible adults. Furthermore the association transact international youth exchanges, trainings, children and family programs, exhibitions, camps, quizzes, courses, concerts, performances, and traditional programs to achieve its goals. The association have been generating projects for supporting inclusion and acceptance in the past few years at national and international level, promoting equality, active social engagement, youth involvement. For this one of our helper is a local radio, where the association has a show in every month to go there with the youngsters and talk about the things which is important for them. The association have been coordinating young European volunteer services. With the international projects, more than 700 young people participated in any international programs. The association is Eurodesk partner and the coordinator of the Eurodesk Network in Central Transdanubia. We provide low-threshold services so more young people can connect with us. We manage to make free programs with supporters. We provide practical spaces for university students.

Expanding domestic and international calculations will ensure the continuity of activities. Building on our expanding domestic and international volunteer base, we ensure continuity of activities. With their involvement, we can meet several requests at the high schools, at city-level events. We provide disadvantaged young people with opportunities that they will not achieve without our support, helping their integration into the community and their participation in voluntary activities.

We are regularly present in online and offline media (eg. Facebook, Youtube, Instagram, TikTok...).

We work with the tools of non-formal learning. We are involved in domestic and international training involving young people, because it is important for the professionals who work with them to progress. We monitor the development of international youth policy, participate in influencing processes defining domestic youth policy.

A key element of a democratic society is the participation of young people in communities. They must have the right space, rights, means, knowledge, opportunities to be able to create a proper society. It is relevant to recognize the need for common social responsibility, the need for equal opportunities, and the emphasis on positive interdependence. They have to be utilized to reduce the presence of dependence. Ideal communication skills, self-esteem, self-confidence, acceptance environment and the existence of a potential community are an elementary condition for a complete, responsible life.

By developing their communication skills, self-esteem and self-confidence, they change their mindset, acquire attitudes that provide a broader perspective and improve their personality. New contacts make it easier to accept others and become more tolerant. They become eligible to co-operate with other areas, conduct community actions, actively participate in volunteer youth work, youth organizations, encourage people to help, support and transfer their knowledge of society. It also supports disadvantaged people in integration into society. The acquired information is passed on, multiplied in their families, in their school, in their narrower, wider environment, and contributes preventively to the formation of our society.

Európa Ifjúsága Egyesület is a Eurodesk Partner organization. The leader of the association coordinates the Eurodesk network of Central-Transdanubia in Hungary therefore we take part in activities nationwide in many projects and represent the youth.

We have diversified international connections. We have many interoperability program with international organizations in the EU. Members of our organization regularly take part in national and internationals trainings.

Educational activities, trainings, workshops and counselling with groups of teenagers in relation with their current problems. Main areas of our activities involve counselling, developing strategies and action plans concerning communities on youth, leading informational campaigns, training activities and workshops.

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We operate a community space. Under the agreement with the municipality, we are responsible for organizing community programs in Magyaralmás.

2. What are the activities and experience of the organisation in the areas relevant for this application?

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Furthermore we transact international youth exchange programs (youth exchange), trainings (mobility of youth workers), Erasmus+ Programmes, children and family programs, exhibitions, camps, quizzes, courses, concerts, performances, and traditional programs to achieve our goals.

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We have been sending young people to volunteer service since 2015. and we are supporting and hosting organization in this program. We are currently supporting three German-speaking young volunteers and three volunteers from other countries as supporting organization. They are volunteering in a German language kindergarten in Veszprém and Nemesvámos.

And we have three volunteers in our youth house in Magyaralmás. We have learned from our experience how to best support volunteers. We always provide personalized support, as every young person needs a different kind of support.

We have more applications in ESC (solidarity project) for our young people.

It is a great honor for us that the Hungarian National Agency has invited our organization to present our experiences to interested educational institutions at the "Solidarity On!" event in Hungary.

Every year, we support roughly 10-20 young Hungarian youngsters as a sending organization in the volunteer projects of the **European Solidarity Corps** (individual and group volunteering service).

Several supported and implemented projects can be attributed to the solidarity project category of the European Solidarity Corps. We edit a newspaper with young people, built a community oven and organize community events.

Our experiences: (last two years):

Genders topic:

The topics covered in the course of the projects have great influence on the evolution of our society. The topics of gender roles in society, stereotypes and LGBTQI (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex), raises problems that are incompatible with the respect for human rights, and the notion of a democratic society.

We aim to promote active civil engagement, social inclusion and solidarity, to fight against discrimination, to increase equal opportunities, and the intercultural sensitivity of young people, to develop competencies, to raised awareness to non-formal and informal learning, to promoted the mobility projects of the European Union, and thus increased the labor market integration of these young people.

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Unemployment topic:

The unemployment affects youth's life in financial, economical, spiritual and mental ways, not just in our country but other countries as well. Youth unemployment generates huge society strains.

With the project, initiated by young people, the aim of the exchange is to help youngsters to set goals, clarify their resources and find new ways to step into their adults life. Thorough the exchange they developed their competences and understand the local realities of they youngsters of Europe.

Furthermore our aim is that these young people, using non-formal methods, get acquainted with other languages, cultures. During the project participants acquire competences and attitudes which help them to find a suitable job, become better employees and reach their own aims.

Interculturality, migration topic:

Europe has to face a new dimension of interculturality. Via migration, people from different cultures have to learn how to live in peace next to each other. They have to learn to open up to other cultures, to understand and accept differences and similarities, to solve their misunderstandings and conflicts.

Online media, home and justice affairs (human rights & rule of law), civic engagement / responsible citizenship topic:

The topics covered in the course of the project have great influence on the evolution of our society.

Nowadays the media is overwhelmed and its role in the society is increasing. Info communication services have transformed our habits and lifestyle. We live our lives and organize

our lives on/with the internet. Every form of online communication can be used on mobile phones as well. In the online space we meet and communicate in the same way as in the offline world. We can use applications in almost every life situation. Digital competences have become not just a necessity but a basic requirement.

With the spread of the online world, its dangers also appeared. Not only the user's data can be unauthorized, but it transforms our understanding, perceptions, attitudes and habits in our real environment, and can damage our personality. With the increasing time spent on internet, persistent demand for constant information acquisition and constant online presence can be addictive.

The concept of violence, online harassment, has emerged in the media. We spend most of the time on the internet with browsing social media, online community spaces, blogs, forums, video, image and music sharing portals, databases and news aggregators. It has many hazards. On social networking sites, users can hide their identity, show other characters than they are in the reality. Risk factors are the applications that allow harmful content and make contact with strangers, the use them is long-term, extremely harmful and difficult to repair in young people's life. The deformed, idealized content of social media can damage the correct judgment of their immediate surroundings, friendships, community relationships, private-sector values, and the media-based advertisements format younger consumers' habits. Because, the online space is public space, so every rule in a democratic society should prevail.

Gender Equality / Equal Access

The EU was the first to recognize sexual orientation and gender identity as grounds for discrimination and included protection for LGBTQ+ people in official documents and anti-discrimination directives that followed, but LGBTQI+ people are still discriminated in Europe.

These young people suffer from the disadvantaged because of their sexual orientation, which often overlaps with a negative discrimination based on sex, disability, ethnic origin or religion. Young LGBTQI+ people often become victims of discrimination and intimidation based on their orientation and identity, but age, income and ethnic background further increase the risks.

Rejection by the family and friends of LGBTQI + people, school and street violence, discrimination and the hateful behavior against them can lead to underdevelopment, mental problems, and in critical cases suicide.

Examining the differentiation of the views about participation in gender roles in social division of labor in Europe, it can be stated that there is a strong difference of opinion between the Eastern and Western regions of Europe. According to the most recent annual review of ILGA Europe's human rights situation of LGBTQI+ community, most of the

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participating countries in the projects have a low score on the index, meaning that they can not live with their basic human rights if they belong to this minority.

Our aim is to make the youth worker aware of the rights of the LGBTQI + community, to resist their injustice. Participate more actively in the lives of the members of the communities, communicating with them. It is preferable to work for equal opportunities, non-discrimination and fundamental human rights in their narrower and wider society.

Basic human rights:

Human rights are rights and freedoms that all people have the same from their birth. These include fundamental civil and political rights, such as the right to life and liberty, freedom of opinion and expression, equality in law, and economic, social and cultural rights, such as the right to participate freely in cultural life, to eat, education and right to work. All people, regardless of age, gender, origin, sexual identity, must know and enforce human rights. The European Council gives high priority to the awareness and application of fundamental human rights.

The young people always give it a high priority in our international projects that their peers either do not know their rights or, if they do, cannot enforce them in their daily lives, especially in situations where they are subordinate. This is most common in school settings, but many have cited domestic violence or peer conflicts as examples. In the latter, unfortunately, examples have been given based on stereotypes arising from gender roles. On the other hand, our experience in the international arena shows that it is not only necessary but essential to address human rights at a very young age in order for the members of the growing generation to be spiritually stable, aware of their basic human rights, have the knowledge and means to do so. to take action if they receive non-human treatment if their fundamental rights are violated. In addition to their own tools, they know where, what kind of human rights organization they can turn to if they find themselves or members of their narrower society in a situation that conflicts with their rights. Our steps meet the needs of the European Union, which focuses on young people taking human rights for granted, recognizing them as an integral part of their daily lives. The young people, as European citizens, must take responsibility for the development of their wider environment their narrower society and the world.

Visibility:

The overarching, immediate goals are to learn about communication methods and tools that will effectively and successfully disseminate their future Erasmus + project, disseminate its results widely, and contribute to increasing the visibility of their projects.

Sustainable Green Europe:

Understanding and mapping the importance of environmental protection, learning the ability to recognize the forms of behavior represented for the sake of environmental protection, understanding their effects on socialization and communities of young people, searching for possible solutions at different levels.

Health and well-being:

To promote the importance of inclusion among youth workers and young people who are open to new learning experiences.

We give the participants a chance to enhance their empathy for different social and/or marginalized groups (e.g., people with fewer opportunities, social and financial obstacles, sexual minorities), increase their sensitivity and to provide them tools on how to reach out to them.

The participants have a chance to learn what methods to use to include people with different background and exchange best practices. They have a chance to widen their horizons in social psychological phenomena as well.

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More information:

<https://www.facebook.com/europaifjusaga/>

<https://www.instagram.com/europaifjusaga/>

<https://www.tiktok.com/@europa>

3. What are the skills and expertise of key staff/persons involved in this application?

All of our members have international experience, mainly in Erasmus+ projects, they are experts in project management, and they have knowledge and professional experience in coordinating EU-funded projects. They also act as supervisors who are responsible for the coordination of our volunteers and the associations' activities.

Ágnes Makovi has been working in youth profession for many years. She has assembled, coordinated and made the financial accounts of many Hungarian and EU projects, so she has the qualification and experience to manage our organization. She also works as a facilitator on trainings, and programs organized for young people. She has great experience in the field of project management, equal opportunities and peer support. She has been coordinating the Central Transdanubian region of the Eurodesk Network for many years. Due to her long-term experience, she has a wide range of national and international relationships. She has been participating in many international programs, and trainings, which continually adds to her knowledge and experience and helps her to establish new, strong and trusted international relationships. Actually, she works as a reviewer of EVS and ESC accreditations and expert in E+ and the ESC.

Tasks:

- She is responsible for the projects within the organization
- Organizing the project properly, and also supervising it - Who is in charge in the project, what are the duties during the implementation
- Quality control to ensure proper quality
- Making contact with the supporting and receiving organizations. Working out a communication method, and sharing out tasks according to the commitment of the EU
- Helps in the volunteer selection process and in establishing contact among the organizations
- Making a contract among the parties involved in the project. Supervising the realization of the contractual points
- Helps the preparation of the volunteer prior to the project
- To cooperate with the project partners, including conflict solving and crisis management
- More monitoring at milestones (i.e.: half-term) Cooperating with the volunteer, the mentor, the coordinator of the receiving organization it is necessary to check what works well, and what are those things that are needed to be changed in order to realize a good quality project
- Strong monitoring of the financial processes – this is of major importance in the case of a coordinating organization
- Constant contact with the mentor and the project partners
- Manages all the necessary tasks concerning traveling, insurance, accommodation, meals, language courses, and financial support
- After finalizing the project, evaluation of the process together with the participants, also assessing the consequences and giving feedback

The mentor is **Éva Fekete**. She is English teacher and a professional personality development trainer. In recent years, she helps during the workshops for youngsters, and has been participating in the Erasmus programs (EVS, ESC, YE). She also has an active role in the organization and implementation of different programs. Her experiences

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with people helps her to easily find the way in every situation, she has excellent communication skills and can strike the right note with people. She has good problem-solving skills and can deal with conflicts effectively. She is highly proficient in written and spoken English. The day-to-day support of the mentor(s) is crucial especially in the first period. The mentor(s) monitor the volunteers' work during the weekly meetings and coach them to reflect upon the learning objectives and the development of the Youthpass.

Andrea Schmidt I., accountant:

- Manages the money circulations related to the projects appropriately
- Ensures the appropriateness of finances as stated in the contract (the amount for sending the volunteer), and the financial allotments for the volunteers (allowance, pocket money, traveling costs, phone bills, accommodation fees).

In the projects of EVS, ESC, YE projects **Andrea Schmidt II.** to be the person, who is going to assist the association. Through her own experiences she can authentically speak about the goals of the association, the international possibilities to their peers. She participated in numerous domestic and international projects as a participant and as an executive. She studied at the Eötvös Lóránd University, as a social a youth worker. She spent six months in a youth center in Cyprus, completing an EVS.

She helps us a lot to involve more and more young people in the national and international programs.

- Using her experience she actively supports the volunteer-to-be in the preparation process
- Multiplication of the project among young people, and for organizations working with young people
- Helping the volunteer with her personal support if necessary
- Personally supporting the young people executing the ESC – on online surfaces if necessary. This is extremely important especially among volunteers with vulnerabilities.

Accreditation

Accreditation Type	Erasmus+ - EVS, European Solidarity Corps
Accreditation Reference	2015-1-HU02-KA110-001405
	2019-1-HU01-ESC52-060061
	2019-1-HU01-ESC52-077762
	2021-1-HU01-ESC50-094221 (ESC)
	2020-1-HU01-KA150-YOU-094248 (Eramus+)

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**Self-realized international projects in the last years (as host organization only):**

Erasmus+ Program	Roles Rulez	2015-1-HU02-KA105-000844	Európa Ifjúsága Egyesület
Erasmus+ Program	Step by step - Intercultural learning on gender equality	2016-1-HU02-KA105-001546	Európa Ifjúsága Egyesület
Erasmus+ Program	LIME - life management experiment	2016-3-HU02-KA105-002003	Európa Ifjúsága Egyesület
Erasmus+ Program	The SMILE - My Intercultural Learning Experience	2017-1-HU01-KA105-035326	Európa Ifjúsága Egyesület
Erasmus+ Program	Step forward - intercultural learning on gender equality	2017-2-HU01-KA105-036105	Európa Ifjúsága Egyesület
Erasmus+ Program	Playing the gender game	2017-3-HU01-KA105-046782	Európa Ifjúsága Egyesület
Erasmus+ Program	Miénk a grund!	2018-1-HU01-KA347-047548	Európa Ifjúsága Egyesület
Erasmus+ Program	Inside the web	2018-2-HU01-KA105-047909	Európa Ifjúsága Egyesület
Erasmus+ Program	My Life - My Time	2018-2-HU01-KA105-047881	Európa Ifjúsága Egyesület
Erasmus+ Program	Skip the stereotypes!	2018-3-HU01-KA105-059930	Európa Ifjúsága Egyesület
Erasmus+ Program	Inside the equality	2018-3-HU01-KA105-059981	Európa Ifjúsága Egyesület
Erasmus+ Program	Room Around Me	2019-1-HU01-KA105-060495	Európa Ifjúsága Egyesület
European Solidarity Corps	FantasyUnitesNations	2019-1-HU01-ESC11-060855	Európa Ifjúsága Egyesület
Erasmus+ Program	Our Uniqueness Talk (OUT)	2019-2-HU01-KA105-061386	Európa Ifjúsága Egyesület
European Solidarity Corps	AppleCoast	2019-3-HU01-ESC31-077510	Európa Ifjúsága Egyesület
Erasmus+ Program	Behind the cover	2019-3-HU01-KA105-077512	Európa Ifjúsága Egyesület
Erasmus+ Program	YouthSpace	2019-3-HU01-KA105-077636	Európa Ifjúsága Egyesület
European Solidarity Corps	Keep Imaginations Dance! (KID)	2020-1-HU01-ESC11-078423	Európa Ifjúsága Egyesület
European Solidarity Corps	Build It Up!	2020-1-HU01-ESC11-078605	Európa Ifjúsága Egyesület

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European Solidarity Corps	Youngsters And the Neighborhood (YAN)	2020-1-HU01-ESC11-078606	Európa Ifjúsága Egyesület
European Solidarity Corps	Keep Fresh Together!	2020-1-HU01-ESC31-078429	Európa Ifjúsága Egyesület
Erasmus+ Program	Walls Around Rainbows (WAR)	2020-1-HU01-KA105-078279	Európa Ifjúsága Egyesület
Erasmus+ Program	Speak Up!	2020-2-HU01-KA105-078994	Európa Ifjúsága Egyesület
European Solidarity Corps	MaFiLap	2020-3-HU01-ESC31-093786	Európa Ifjúsága Egyesület
Erasmus+ Program	ToSeeWhatWeSee	2020-3-HU01-KA105-093785	Európa Ifjúsága Egyesület
Erasmus+ Program	Rise Yourself!	2020-3-HU01-KA105-093787	Európa Ifjúsága Egyesület
European Solidarity Corps		2021-1-HU01-ESC51-VTJ-000037329	Európa Ifjúsága Egyesület
European Solidarity Corps		2021-1-HU01-ESC50-094221	Európa Ifjúsága Egyesület
Erasmus+ Program		2020-1-HU01-KA150-YOU-094248	Európa Ifjúsága Egyesület
European Solidarity Corps		2021-2-HU01-ESC51-VTJ-000044738	Európa Ifjúsága Egyesület
European Solidarity Corps		2022-1-HU01-ESC51-VTJ-000061797	Európa Ifjúsága Egyesület
Erasmus+ Program		2022-1-HU01-KA151-YOU-000066486	Európa Ifjúsága Egyesület
European Solidarity Corps		2023-1-HU01-ESC51-VTJ-000136197	Európa Ifjúsága Egyesület
Erasmus+ Program		2023-1-HU01-KA151-YOU-000136151	Európa Ifjúsága Egyesület

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